

1878



SHEFFIELD GIRLS'

SIXTH FORM

GDST

GIRLS' DAY SCHOOL TRUST

Sixth Form Options

September 2024 Entry


THE SUNDAY TIMES

**SCHOOLS
GUIDE
2023**

**INDEPENDENT
SECONDARY
SCHOOL OF
THE YEAR IN
THE NORTH**

[#ModernSince1878](https://www.instagram.com/ModernSince1878)

Welcome

to Sixth Form Options

The vast array of opportunities and experiences on offer, alongside the fulfilment that comes with embracing the subjects which you most enjoy, is what makes Sixth Form the most rewarding phase in your education to date.



for you. Choosing A Levels isn't always easy, but you won't go far wrong if you select subjects which you enjoy and have an aptitude for. In the classroom, our students are taught by experienced subject specialists who will inspire and guide you through your chosen A Level subjects. Our academic outcomes are exceptional. The overwhelming majority of our students go on to study at their first-choice university.

The Sixth Form experience is as much about what happens outside the classroom as it is inside it. The Sheffield Girls' Forging Futures programme will offer you the opportunity to get involved in activities to further your interests in a chosen area and to develop your leadership skills. The programme aims to build confidence, resilience and adaptability to ensure you're ready for life beyond school. Our dedicated Head of Careers is on hand throughout your time in Sixth Form to deliver unparalleled bespoke support, whatever your career path may be, with guidance and advice from week one.

Our greatest assets in Sixth Form, are of course our students. They inspire us every day with their focus, dedication and 'can do' attitudes. Our students play an

active role in the School community, managing their prefect responsibilities alongside sports, co-curricular activities, voluntary work and their academic studies. From subject prefects and reading buddies, to the Year 13 Head Girl team, each of our students work proactively to support our younger pupils and act as inspirational role models for them.

The Sixth Form community is a friendly and supportive one, with relationships between students and staff built on mutual respect. In our dedicated Sixth Form Centre you will have the autonomy to manage your own time, forge new friendships and enjoy greater freedoms.

Come and visit us, and talk to our current students as you consider your A Level options and broader aspirations for Sixth Form.

Mr Chris Spick
Director of Sixth Form

● Welcome	3	● Business	11	● STEM	26
What is our Sixth Form offer?	4	Classical Civilisation	12	Biology	27
Pastoral Support and Wellbeing	4	Drama and Theatre	13	Chemistry	28
The Extended Project Qualification	5	Economics	14	Physics	29
Expert Careers Guidance and UCAS Support	6	English Language	15	Mathematics and Further Mathematics	30
The GDST Alumnae Network	6	English Literature	16	Geology	31
Forging Futures Programme	7	Fine Art	17	Computer Science	32
The Sixth Form Co-curricular Programme	8	Geography	18
Service to the School and Community	9	History	19	● Psychology	33
Reflections from our current Head Girls	10	Languages	20	Sociology	34
Subjects Offered at A Level	10	Latin	21
		Music	22	● A Level Results 2022-23	36
		Physical Education	23
		Politics	24	● Year 13 Destinations	38
		Philosophy, Religion and Ethics	25		

What is our Sixth Form offer?

The curriculum at Sheffield Girls' Sixth Form provides opportunities for you to gain a deep understanding of your subjects and achieve your full academic and personal potential.

Our curriculum is:

Broad – you will benefit from a wide range of experience through which you will develop your knowledge and skills. We foster your educational development and encourage independent learning.

Balanced – each area of the curriculum is accorded sufficient time for in depth learning.

Flexible and differentiated – what is taught and how it is taught is matched to your specific learning needs allowing you to fully develop your abilities and aptitudes.

What are your options?

You will study three A Levels plus an Extended Project Qualification (EPQ). You will also participate in our broad Forging Futures enrichment and tutorial programme.

When possible we can tailor your timetable to accommodate specific needs.

This means that weekly, you will have:

- 5 hours per week for each A Level
- 1 hour per week for EPQ
- 1 hour per week for Enrichment
- 0.5 hours per week for Tutorial
- Dedicated careers time / UCAS support



Pastoral Support and Wellbeing

Your pastoral care is of paramount importance and your wellbeing is at the heart of everything that we do. Our pastoral support structure in the Sixth Form is designed to suit the specific needs of this crucial stage of your education.

At Sheffield Girls' Sixth Form, we ensure that all students are emotionally supported, make progress, achieve targets and can engage with all areas of Sixth Form life. The pastoral team endeavour to know you as an individual and alongside support from your Form Tutor, you will have access to our School Nurse and School Counsellor.

Healthy and Active Lifestyles

Good health and happiness are a priority at Sheffield Girls' Sixth Form. You will have full access to our excellent facilities, including the state-of-the-art Fitness Suite.

Students are encouraged to take part in activities from our co-curricular programme in order to become more well-rounded, confident and sociable young adults, ready for the transition to university and adult life.



Extended Project Qualification (EPQ)

One thing that sets us apart from many Sheffield Sixth Forms, is the opportunity to work on an EPQ.

The Extended Project Qualification (EPQ) is undertaken in Year 12 and aims to link your A Level studies with the skills you will need at university. Specifically, EPQs support the development of your research and independent study skills.

This qualification is highly valued by universities, with an EPQ being worth the equivalent of 50% of a full A Level in UCAS tariff points.

We offer two routes for the EPQ:

- a research project of 5,000 words;
- or
- creation of an artefact, with a 1000 word report.

Given that most students choose to do three A Level subjects, the EPQ is an opportunity to broaden academic interests or pursue artistic or musical interests from earlier stages in school life. Your project or artefact could be anything from a short story, to a film, a fashion item or a new website. Most importantly, the EPQ gives you the chance to study something you feel really passionate about, with flexibility and freedom.

Our EPQ programme:

- Promotes intellectual curiosity and allows you to undertake an independent piece of research
- Gives you the opportunity to complete an in-depth piece of work based on a topic of your choice
- Provides a great opportunity to explore professional networks and meet people outside of your usual school environment
- Is a great opportunity to develop confidence and familiarity with the independent methods of study which you will rely upon at university and beyond



Alexandra Lam
Class of 2022

'My EPQ topic was on herbicidal warfare and international crime during the Vietnam War. I had visited the country when I was younger and wanted to further my interest in global history and politics.

Doing the project massively developed my organisational skills, as well as the ability to write academically using references and analysing sources. The EPQ contributed hugely to my academic life, and the disciplinary skills I learnt through it supported my A Level success. It enabled me to plan, meet deadlines, research independently, as well as approach academics in the field. I was able to talk about the EPQ on my UCAS application, and it was highly valuable as part of the 'super-curricular' aspect of my personal statement.'

Skills, attributes & character education

integrity adaptability
confidence opportunities kindness
skills courage autonomy guidance
leadership friendship
dedication respect perseverance
positivity careers community resilience
inspiration independence aspiration
experience reliability

Expert Careers Guidance and UCAS Support

All students receive expert careers guidance from our full-time Head of Careers, Mrs Metcalfe-Murgatroyd.



Sheffield Girls' has been awarded the nationally recognised Career Mark Gold Award for excellence in Careers Education. The guidance on offer ensures that the majority of our students secure their first choice at university.

The Sixth Form careers programme includes:

- UCAS conference
- Personal statement and interview workshops
- Aptitude test preparation
- Oxbridge/Russell Group guidance
- National Apprenticeship Week
- Careers Fair

All girls have a personal appointment with the Head, Mrs Gunson to go through their applications and UCAS reference.

Additional support is available for those students interested in pursuing alternative career routes after school such as professional training programmes and apprenticeships.

Our twice weekly 'Careers Couch' sessions provide an opportunity for you to meet with our Head of Careers to discuss any ideas, problems or questions you might have about your future.

Each half term our Head of Careers hosts a *Live Lunch*, during which she interviews one of our School alumnae about their time at School and subsequent career path. It's a great opportunity to hear case studies across a variety of professions and learn more about some of the non-academic qualities and skills which have helped guide our previous pupils through the challenges and obstacles of adult life.

Scan to view our interactive careers timeline



The GDST Alumnae Network

As a member of the Girls' Days School Trust, all Sheffield Girls' Sixth Formers have automatic access to the GDST Alumnae Network.

This is a large network of over 70,000 former GDST students, a unique and invaluable group of professionals who provide our girls with a competitive advantage when seeking expert advice, work-experience placements and employment opportunities both in this country and abroad.

As you progress through Sixth Form we will support you to develop your LinkedIn profile as an essential tool in your career development and professional network, and as you move on after your A Levels you will be able to join our active alumnae group on the platform. Our Alumnae Manager Miss Owen is based in the Sixth Form Centre and always happy to meet for a chat.

Advice and mentoring at your fingertips with Rungway

Rungway is a bespoke app that connects our students to the GDST alumnae network. Our Sixth Form pupils can contact former students to ask for personalised advice on their EPQ, work experience and university destinations.

'Our mission is to connect each girl with someone in the network'.

Cheryl Giovannoni,
GDST CEO



Right: Emma Firth, international freelance journalist, and Sheffield Girls' alumna joins Sarah Metcalfe-Murgatroyd for a recent *Live Lunch* discussion.

Forging Futures Programme

University admissions tutors and workplace recruitment managers increasingly look for personal qualities and transferable skills gained from wider experiences, in addition to a pupil's academic successes.

They want to see individuals, who have gathered experience in different areas in order to develop a broad range of skills and attributes. Sheffield Girls' Forging Futures Programme, is designed to support you to fully develop your talents and be able to demonstrate a broad range of interests and achievements in the increasingly competitive market for university places and job opportunities. It is also a great opportunity for you to focus your attention on something other than your A Level studies.



Forging Futures Tutorials

Tutorials: Skills for Life Personal support

You will have the same Form Tutor throughout Year 12 and 13 who will offer individual, personalised support and guidance on academic progress, university admissions and pastoral issues.

Tutors hold individual guidance sessions every half term during which targets are set and / or reviewed.

Academic mentoring

You can access additional academic mentoring if this is deemed necessary.

SMART targets are set and 1:1 support is provided to review the approach to learning to ensure success at Key Stage 5.

Tutorial sessions - Year 12

Sessions focus on key themes and topics, for example:

- A Level Mindset
- VESPA and complete ALIS aptitude
- Financial Literacy
- Lectures and workshops - aligned to a variety of career routes
- Alumnae talks
- Life at university
- Sexual and relationship health
- UCAS / Employability Conference - full day off timetable

Tutorial sessions - Year 13

In Year 13 your form time tutorials are weekly - with all sessions in the first half-term focussed on UCAS and other post-18 application processes.

Further sessions then include:

- Supervised independent study
- Interview skills
- Safety at university - South Yorkshire Police
- Student finance - Sheffield Hallam University
- E-safety at university
- UCAS next steps, results day and Clearing
- Maximising employability



Forging Futures Enrichment

Enrichment: Skills for Success

In Year 12 you will follow an option choice from the list below for the academic year, from September to May half term. It is sometimes possible to opt for more than one activity if timetabling allows. Each option consists of a weekly activity related to the chosen topic and there is no expectation to complete homework or further study beyond this.

Activities include:

- Photography
- Model UN
- Peer educators in PSHE
- Events Management
- Driving and survival skills
- Marketing
- Young Enterprise



The Sixth Form Co-curricular Programme

Academic achievement is only part of what makes our girls stand out; they also possess great character, confidence, creativity and humanity.

We know that, in order to 'future-proof' girls for success in the ever-changing world of work, they will need to be able to demonstrate these qualities, as well as the ability to collaborate with others, deal with challenge, negotiate and motivate.

We support the development of these valuable attributes by providing you with co-curricular activities, competitions and challenges, as well as leadership opportunities, community partnership projects and fundraising.

We strive to offer a flexible and open-ended co-curricular

programme; we embrace student-led initiatives and are keen to introduce new activities in response to your interests and requests.

There are clubs and societies covering a vast range of areas including engineering, finance, music, performing arts, sports, social issues and many more, which provide the opportunity for you to participate, perform, compete and lead.

The curriculum and co-curricular programme are also complemented by a range of residential trips in the UK and overseas.



Service to the School and Community

We believe that our school community has a responsibility to change the world we live in for the better. This approach is reflected in the varied opportunities for service in Sixth Form, both inside school and in the wider community.

School Leadership Opportunities

Every student in our Sixth Form will hold a leadership responsibility and, as part of that, you will enjoy the opportunity to lead and set an example for your peers and our younger pupils. We're incredibly proud of the huge role our Sixth Form pupils play in creating a fun, vibrant, inclusive and adventurous school community.

Sixth Form students take on leadership roles as Prefects and Captains. You will also have the opportunity to work as classroom assistants, mentors and club leaders in our Infant and Junior School during your free periods, all of which help to develop your communication, leadership and interpersonal skills.

Community Projects

We are proud of the wide-ranging community service initiatives to get involved in, in Sixth Form. These include the SHINE

programme and Cool to be Clever - both of which are nationally recognised partnership initiatives to raise attainment and aspiration amongst pupils from Sheffield-based state primary schools.

Duke of Edinburgh Award

An integral part of our co-curricular provision, the Duke of Edinburgh's Award offers the chance to participate in expeditions in the UK and further afield, as well as ample opportunity to undertake service activities in the local community.



Joining Sheffield Girls' in the Sixth Form

One of our recent leavers reflects on her experiences as a 'newcomer' into Year 12.



Ella Ducker, Head Girl, Class of 2022

Ella is now studying English at The University of Cambridge.

'I was incredibly nervous about starting a new school, yet these nerves quickly vanished as everyone was so welcoming and supportive, and I soon felt part of the community. I have grown in confidence, something I can unequivocally attribute to the school's ethos.

What stood out to me about Sheffield Girls' is how the teachers really get to know their students and are passionate about their subjects, which made lessons truly engaging. The amazing team of staff are full of valuable advice and always willing to go the extra mile to support you both in your studies and pastorally.

I really did look forward to coming into Sixth Form every day, and I feel extremely lucky to have studied here.'

Subjects Offered at A Level

(2 year course)

- Business
- Classical Civilisation
- Drama and Theatre
- Economics
- English Language
- English Literature
- Fine Art
- Geography
- History
- Languages
 - French
 - German
 - Spanish
- Latin
- Music
 - Music is also available to study as a one-year AS Level subject
- Physical Education
- Politics
- Philosophy, Religion and Ethics
- STEM
 - Biology
 - Chemistry
 - Physics
 - Mathematics
 - Further Mathematics
 - Geology
 - Computer Science
- Psychology
- Sociology



Reflections from our Current Head Girls

Our current Head Girls, Ruvimbo and Hannah, reflect on their time at Sheffield Girls' as they embrace their final year in the Sixth Form.

We have both thoroughly enjoyed our time through the School, especially Sixth Form. The endless amount of opportunities, the school community, and the high level of teaching, all make us proud to be part of Sheffield Girls'. We have both embraced the opportunities on offer including choir, netball, EDI, school play, and many academic clubs and clinics.

People ask why we chose to stay for Sixth Form, and the honest answer is the opportunities to become the best version of yourself and prepare for the 'big' wide world. Through our amazing teachers and support staff, we have developed into the individuals we are today.

Our advice to you when deciding on Sixth Form is to consider your studies, opportunities, and the support available to you, as these are your final two years of mandatory education so you'll

need to make the most of it. Make sure to have fun however and pick subjects you are passionate about and will thrive when studying.

The best thing about the sixth form for us is the relationships you build with teachers and the support they give you. From day one their doors are always open for help with any issue or even just for a friendly chat. There is such a sense of community as everyone is here to support you and we all grow together.

If you have any worries, there's always someone to talk to, whether this is a member of staff or another student. It's great to be role models for the younger years and to inspire them to make the most of their journey at Sheffield Girls'. We are proud of the role we play in providing a positive and genuine environment within the school, where everyone is valued and celebrated as an individual.



Business

EDEXCEL

What will I be studying?

In the first year of the course you will build your knowledge of core business concepts and will apply them to business contexts to develop a broad understanding of how businesses work. In the second year of the course you will take a much more strategic view of business opportunities and issues.

What does this subject involve?

You will investigate a range of local, national and international businesses and will need to analyse issues which are important to them and make recommendations on business strategy.

What skills or qualities will I need?

- Data and number skills
- Presenting arguments and making judgments and justified recommendations on the basis of the available evidence
- Recognising the nature of problems and providing solutions
- An active interest in current affairs and the business world

What about future prospects and careers?

Business offers a very diverse range of disciplines that might be studied at university such as Business and Administration, Business, European Business Studies, Accounting and Finance, Marketing and HR.

Do I need to have studied this for GCSE?

No.

Additional information

The department offers a wide range of extra-curricular opportunities including:

- Curriculum trips in the UK and abroad
- Leadership Enterprise Advanced Diploma with LSE



OUR SUBJECTS

On the following pages you can learn more about the curriculum, entry requirements, study modes, and assessment methods for each of our A Level courses. There is also information about related career routes and extra-curricular activities.



Classical Civilisation

OCR

What will I be studying?

The history, society, mythology, culture and literature of the ancient Greeks and Romans.

What does this subject involve?

From the burning ashes of Troy to the majestic forum of Rome, Classical Civilisation takes you on a multidimensional journey into the ancient world. You will learn about larger than life heroes and their struggles against divine power, how the Emperor Augustus turned a Republic into an Empire and how gender and sexuality was perceived by Greek and Roman men and women.

We explore the ancient world through art and imagery, archaeology, philosophy, poetry, history and court speeches. We study works that have shaped how humans have thought and reasoned for centuries and works that are the fundamentals of some of the most basic Western beliefs, from law and religion to politics and mythology. Classical Civilisation allows you to

explore and understand the social and cultural legacy passed on from Classical times to today's society and peoples. Classical Civilisation complements the study of many other A Level subjects such as Philosophy, Religion and Ethics, History, English, and Latin. It supports the development of a wide range of transferable skills and is listed on UCL's list of preferred A Level subjects and Oxbridge's suitable Arts A Levels list.

What skills or qualities will I need?

- An interest in the ancient world
- The ability to interpret and assess evidence
- The ability to structure and organise your ideas

What about future prospects and careers?

This course can lead to a wide-range of future prospects. As well as Classics, recent students have gone on to study subjects as diverse as Law, Modern Languages, Archaeology, Anthropology, English and History of Art.

Do I need to have studied this for GCSE?

There is no requirement to have studied Latin or Classical Civilisation at GCSE as a precursor to choosing Classical Civilisation for A Level. For all topics you will be studying ancient sources, but you will be reading them in English translation.

Additional information

The Classics department has a wide range of resources as does our extensively stocked school library. You will be taught in small groups which allows for flexibility in approach and attention to the needs and skills of individuals. Every year we enjoy extra-curricular outings, visits and competitions. We run regular trips to classical sites in the UK and abroad. We offer opportunities to develop leadership skills through supporting clubs and activities in the Junior School and the Senior school.



Drama & Theatre

EDEXCEL

What will I be studying?

You will extend your ability to create drama and study plays, playwrights and live theatre productions.

What does this subject involve?

You will take part in theatre productions, and also be required to write about the interpretation of plays and live theatre from the point of view of the actor, director and audience member. You will develop your powers of analysis to become an informed critic.

What skills or qualities will I need?

- The course demands practical, creative and communication skills in equal measure
- Acting and/or theatre design skills
- A creative instinct for communicating your views through drama
- Good writing skills in order to express your ideas clearly in essay form

What about future prospects and careers?

This course can lead to further study in Drama, Theatre Studies and Performing Arts in Higher Education, although students have gone on to study a range of subjects including Law, Biology, History and English Literature. It can also lead to a career in the performing arts industries.

Do I need to have studied this for GCSE?

It is useful to have taken Drama at GCSE level but not essential.

Additional information

You will need to participate in theatre visits and involvement in co-curricular drama productions will greatly benefit your studies.





Economics

OCR

What will I be studying?

Microeconomic theory of how markets allocate resources and why markets sometimes fail to allocate resources efficiently. Also how the macroeconomy functions at a global and national level and the limitations of government policy including conflicts it presents.

What does this subject involve?

A detailed understanding of Economic theory enabling students to develop reasoned solutions to complex economic problems. A scientific approach is required in Economics in particular when handling data to identify key trends in economic variables.

What skills or qualities will I need?

You will acquire a range of important and transferable skills:

- Data and number skills
- Presenting arguments and making judgments and justified recommendations on the basis of the available evidence
- Challenging your own assumptions using evidence
- Political awareness and an active interest in current affairs

What about future prospects and careers?

Economics graduates are employed in a range of posts in law, communications, banking, insurance, education, manufacturing, transport, investment and retailing industries, as well as in government agencies and consulting.

Do I need to have studied this for GCSE?

No.

Additional information

The department offers a wide range of extra-curricular opportunities including:

- Annual Economics Lectures in London
- Royal Economic Society essay writing competition
- Girls Are Investors competition
- Institute of Economic Affairs competition



English Language

AQA

What will I be studying?

The way language operates in society, the way we use it and the way people interact. You will also explore textual varieties and how to analyse texts through concepts such as audience, purpose, genre, representation and mode. In addition, you will study the language of children and how language has diversified and changed over time.

What does this subject involve?

Careful analysis and evaluation of written and spoken language. You will develop your skills to argue a case logically, investigate a topic in an objective and rigorous way and express your ideas in writing clearly and concisely.

You will have the opportunity to complete Non-Examination Assessment consisting of both creative writing and in depth investigation into a language topic of your choice.

What skills or qualities will I need?

You will need to be:

- Creative
- Interested in the way language works
- Analytical
- Able to write clearly, accurately and in detail

What about future prospects and careers?

Journalism/writing, broadcasting, speech and language therapy, working with children. As language is all around us, it will be useful for almost anything!

Do I need to have studied this for GCSE?

Yes.

Additional information

You will have the opportunity to attend day schools run by Principal and Senior Examiners and attend workshops led by language experts.



English Literature

AQA

What will I be studying?

A stimulating selection of modern and classic Prose, Poetry and Drama, grouped together by genre, such as Tragedy and Crime Fiction. In addition, students are also examined via coursework and end of course assessment.

What does this subject involve?

Extensive and intensive discussion and debate arising from the study of Literature across the ages, sharing ideas in small groups, with opportunities for in depth independent study as well as with teacher guidance.

What skills or qualities will I need?

A passion for reading is essential, coupled with the ability to argue and analyse. Also, a sensitive appreciation of language and how it works, which will extend to understanding of how writers craft their texts. Finally, the ability to present a coherent argument, in discussion and writing.

What about future prospects and careers?

An A Level in English Literature is useful in almost any career e.g. law, journalism, writing, broadcasting, teaching and research. Also, many universities value the intellectual rigour of this subject when selecting candidates.

Do I need to have studied this for GCSE?

Yes.

Additional information

Studying English Literature at A Level will be enhanced by enrichment activities such as theatre visits and creative writing workshops.



Fine Art

AQA

What will I be studying?

Our Fine Art course provides the opportunity to develop technical skills, creativity and critical awareness.

What does this subject involve?

Emphasis is placed on drawing as a means of recording and communicating ideas and students are encouraged to explore a variety of media areas: painting, printmaking, mixed media and lens based media.

You will undertake a Personal Investigation, exploring ideas, media and techniques alongside a 3,000 word essay which supports the practical work.

What skills or qualities will I need?

- An enjoyment and interest in drawing and painting
- Interest in developing the following media areas: painting, printmaking, mixed media, photography
- Enjoyment at looking at and researching and analysing work of artists and designers

What about future prospects and careers?

The combination of practical work and theory produces an A Level which is respected by universities. Coursework forms the basis for a portfolio for all art and design related courses. Previous students have gone on to study courses including Fine Art, graphic design, design engineering, architecture and landscape design, interior design, jewellery design, conservation, fashion and art history.

Do I need to have studied this for GCSE?

Yes.

Additional information

- Curriculum gallery trips and optional study tours abroad
- Artist in residence/community projects
- Occasional opportunity for involvement in design for creative arts and theatre productions





Geography

AQA

What will I be studying?

During the A Level course the main physical Geography topics covered are coastal systems and landscapes, hazards (volcanic, seismic and storms) and water and carbon cycles. While the main human Geography topics covered are global systems and governance (globalisation), changing places and contemporary urban environments.

There is natural progression from GCSE to A Level. Contemporary Geography is a subject which engages with the relationships of human populations with each other over space and time and their relationship with the environment at a variety of scales from the local to the global.

What does this subject involve?

Overall you need the ability to think 'outside the box' and develop the skill of bringing in knowledge from a range of subjects and applying it to a particular issue or topic. The course is assessed by two examinations in physical and human Geography which accounts for 80% as well as an individual Geographical investigation based on data collected in the field which accounts for 20%.

What skills or qualities will I need?

You will need to develop a variety of skills which are very relevant to today's world of work:

- Investigative and enquiry skills
- Decision making skills
- Cartographic skills
- Graphical skills
- Statistical skills
- ICT skills

What about future prospects and careers?

The skills you use in your Geographical studies make you of potential interest to a wide range of employers. Statistics show that compared with other subjects, Geographers are among the most employable.

Do I need to have studied this for GCSE?

No.

Additional information

There will be two residential field trips to North Yorkshire and London to develop your fieldwork skills and to collect data for the Geographical Fieldwork investigation. There will also be local fieldwork carried out during the course.



History

AQA

What will I be studying?

The History course involves a breadth study of Tudor England between 1485 and 1603, including Henry VIII and his break with Rome, 'Bloody' Mary I and the 'Golden Age' of Elizabeth I. You will also undertake a depth study of Russia between 1917 and 1953, looking at the Russian Revolution in 1917 and the rule of Stalin. Alongside the two taught courses, there is also coursework on the Arab-Israeli conflict 1895 to 2015.

What does this subject involve?

There will be lots of discussion of key points. You will write short analyses of primary evidence and historians' views as well as essays.

What skills or qualities will I need?

- An interest in the subject
- An inquiring and lively mind
- An enjoyment of discussion and debate
- An ability to express yourself well in discussion and on paper

What about future prospects and careers?

History A Level is useful for a range of careers, including accountancy, law, banking and finance, business, civil service, human resources, management, journalism, medicine, politics, television and radio.

Do I need to have studied this for GCSE?

You do not need to have studied History at GCSE but we would recommend a good GCSE grade in an essay writing subject.

Additional information

A Level students complete two examinations (Tudor England and Russia) at the end of the course and one coursework task (Arab-Israeli Conflict).



Languages
(French, German
and Spanish)
AQA

What will I be studying?

You will develop your abilities in listening, speaking, reading and writing in the target language for the purposes of practical, everyday communication and you will broaden your knowledge of the cultures of the countries studied. An example of the topics you could expect to study throughout the two years are related to the cultures of the countries where the language is spoken, including literature, cinema, history and popular culture.

What does this subject involve?

Language courses emphasise a practical, hands-on approach to language-learning and we use a wide range of teaching materials including interactive resources, authentic materials, newspaper articles, internet, videos and audio recordings. You will meet weekly with one of our foreign language assistants. They will use their own device to access independent listening materials and have access to a range of resources for independent study. You will

complete a short presentation based on independent research.

What skills or qualities will I need?

Students should:

- Have at least a Grade 7 GCSE in the language
- Have a minimum of a Grade 5 in English Language GCSE
- Be hard-working and well-motivated
- Enjoy meeting challenges
- Be prepared to spend some time each week learning new vocabulary and grammar
- Have an interest in communication
- Have an interest in learning more about the country being studied

What about future prospects and careers?

Language courses equip students with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment. One or more

languages may be studied with any other combination of subjects. Universities now offer a wide range of courses in which the study of a modern language is combined with, for example, law, business and management studies, information and media studies, sciences and engineering, economics, to name but a few.

Do I need to have studied this for GCSE?

Yes.

Additional information

The school offers an exchange programme to a school in Palma, a homestay in Nice and a Berlin trip. Students also have the opportunity to attend language days, foreign language films and plays. There is also the opportunity to help out with language classes in the junior school.



Latin
OCR

What will I be studying?

You will be studying the language and literature of the ancient Romans. You will study a variety of texts whilst exploring their social, cultural and historical context and exploring the effects they had on contemporary and more recent audiences and readers. Texts allow you to experience, for example, the turbulent journey of the Trojan refugee Aeneas, the emotional highs and lows of the Roman love poets or the thrill of being in the courtroom with the Roman orator Cicero.

What does this subject involve?

Studying Latin will develop your ability to analyse language, assimilate and recall information accurately, research, collate and analyse materials and learn to critically evaluate resources in order to formulate arguments. You will learn to work both independently and in a team and to think imaginatively. Studying different societies, cultures and civilisations will help you develop creativity and understanding.

What skills or qualities will I need?

You should have studied Latin GCSE and achieved at least a Grade 6 or above. If you enjoy looking at language, and learning how language works, as well as the history and culture of ancient Rome then this subject is for you.

What about future prospects and careers?

Previous students have gone on to study Classics and classical studies at university as well as medicine, law, natural sciences, modern languages and history. Classicists can enter a wide range of careers such as education, archivists/museum curating, marketing, journalism, law, medicine, translating, humanitarian work, writing and business. Future employers greatly value the skills and knowledge that Latin students bring with them.

Do I need to have studied this for GCSE?

Yes.

Additional information

Classes are taught in small groups which enables flexibility and superb attention to individual needs and skills. We enjoy trips to local events, author talks and lectures as well as events at universities. Every year we offer trips within the UK or to classical sites abroad. Our pupils enjoy entering a wide range of competitions across each academic year as well as taking up opportunities for leadership by running clubs in the Junior School and in the Senior School.



Music

EDUQAS

What will I be studying?

- Western Classical Tradition, Musical Theatre, 21st century music
- Practical aspects of performance and communicating as a musician
- Developing musical ideas and devices through composition
- How sounds are organised and the musical elements

What does this subject involve?

Performing, compositional techniques, aural skills, and listening and appraising skills, which include the study of various musical genres and the analysis of two set works.

What skills or qualities will I need?

- At least Grade 6 (instrument or voice)
- At least Grade 5 theory of music
- A willingness to keep improving as a performer
- A healthy curiosity about how music works and how it has been communicated to people over the years
- An interest and enjoyment in listening to and making music

What about future prospects and careers?

In the future, creativity is going to be one of the most important skills at work. Business leaders across the world have voted creativity as the most important workplace

skill. Those who continue their music studies to a higher level may pursue directly-related careers such as arts administration, media, performance, teaching, studio and orchestral management, music therapy, publishing, and recording. However, they may also go into different career paths and find their creative skills to be of huge benefit.

Do I need to have studied this for GCSE?

It is preferable that you have studied music at GCSE.

Additional information

Because the A Level classes are relatively small, you will get lots of individual attention and the chance to get involved in performance master classes, concerts etc. We have a wide range of musical groups to join and chamber music coaching is also available. We offer many performance opportunities including concerto slots with the School orchestra and the Senior School string group. We also run a thriving Sixth Form choir with Birkdale School which undertakes a bi-annual trip to Cologne for the Christmas markets. We currently run 22 co-curricular music clubs during the week across a wide variety of genres.

AS Level Music

AS Level Music is the ideal opportunity for you to further your musical studies without taking on the load of a full A Level. Classes are taught concurrently with A Level and the examination can be taken at the end of Year 12. This would involve a 6-8 minute performance recital, two compositions lasting a total duration of 4.5-7 minutes and an appraising paper lasting 1 hour 30 minutes. For this paper you will study just the first two movements of Haydn's Symphony No.104 'London' as your set work. You will also study Musical Theatre and cover a range of other composers of the Western Classical tradition for the listening section of the paper. There is no long essay-style answer required for this paper. For performance, the standard level required is grade 5, so if you perform anything at a higher level than this you will be eligible for extra marks.



Physical Education

AQA

What will I be studying?

- Physiological and Psychological factors which improve performance
- Exercise physiology and biomechanical movement
- Socio-Cultural and Historical effects on participation and performance
- The analysis and improvement of performance through physical performance and coaching
- The role of technology in physical activity and sport

What does this subject involve?

- On-going performance and/or coaching in sports with participation in school sports clubs/teams or external clubs
- 30% practical assessment on the above
- Two written exams – two hour papers

What skills or qualities will I need?

- Scientific understanding
- Ability to express applications of concepts in writing
- A good general knowledge of a range of sports
- An interest in current sporting issues
- Ability to or desire to learn how to perform or coach at a high level

What about future prospects and careers?

An A Level in Physical Education is useful for sports related careers including teaching, coaching, sports development, recreation management, equipment design and manufacturing.

Do I need to have studied this for GCSE?

It is advisable but not essential.

Additional information

You are expected to remain or become fully involved in extra-curricular school sport. Practical performers will represent the school in their chosen sport and involve themselves in coaching at some of the sports clubs.



Politics

EDEXCEL

What will I be studying?

The first year of the course is focused upon British Politics looking at a range of topics such as political parties, the role of the Prime Minister and protection of human rights. The second year of the course deals with political ideologies, such as socialism and feminism and American Politics.

What does this subject involve?

There will be lots of discussion of key points. Short answer work and essays.

What skills or qualities will I need?

- An interest in the subject
- An enquiring and lively mind
- An enjoyment of discussion and debate
- An ability to express yourself well in discussion and on paper
- An openness to new ideas and other people's views

What about future prospects and careers?

A Level Politics is useful for a range of careers, including accountancy, law, banking and finance, business, civil service, human resources, management, journalism, medicine, politics, television and radio.

Do I need to have studied this for GCSE?

No.

Additional information

An annual visit to the Houses of Parliament is organised.



Philosophy, Religion and Ethics

OCR

What will I be studying?

The course is split into three sections:

- Philosophy of Religion
- Ethics
- Religious Thought

In Philosophy you will look at Greek and Judeo-Christian influences on western thought. This includes the classic arguments for God's existence, as well as the challenges to religion from science, evil and psychology. In Ethics you will look at ethical issues such as euthanasia and environmental and business ethics. These are studied in relation to ethical systems and human influences such as conscience and free will.

In Religious Thought you will look at how religious beliefs values and teachings have developed and how these beliefs have been influenced by the changing nature of society.

What does this subject involve?

Discussion, debate, essay writing, philosophical and ethical analysis and evaluation.

What skills or qualities will I need?

- An open mind
- Good written skills
- Good communication skills

What about future prospects and careers?

Religious Studies is a well respected academic A Level for university entrance. It is useful preparation for Law, Medicine, Veterinary Medicine and careers in the voluntary sector.

Do I need to have studied this for GCSE?

This is not essential but studying GCSE will give you a good basis of knowledge and skills to build on at A Level.

Additional information

We take part in Zoom lectures as a group as well as attending occasional live lectures. We watch ethical films as a group which stimulates further debate.

Science, Technology, Engineering and Maths at Sheffield Girls' Sixth Form

Nationally, the overall proportion of girls doing STEM subjects drops off at A Level, with lower numbers of females being entered for all STEM subjects. At Sheffield Girls' Sixth Form, we are proud to buck this trend. This year 64% of Year 12 and Year 13 students are studying at least one STEM subject. Indeed, many girls opt for two or more STEM subjects.

Academic study is complemented by opportunities outside the classroom to be involved in projects such as the Engineering Education Scheme, a six-month long problem based project, undertaken with the aid of an industry mentor.

Studying a combination of sciences or a science with other subjects can give your A Level studies a broad base. Sciences are a requirement for medical and engineering professions but

they have also been chosen by students who pursued careers in many different fields such as architecture, accountancy, law, history, psychology, management studies, English and journalism.

Science at A Level helps you to develop skills in problem-solving, analysis, research, team work and implementing ideas to name a few. They are invaluable in the technological world in which we live.

Observing osmosis in plant cells

1. Cut a 1cm square of onion. Then peel off a single layer of the red cells from the inner fleshy leaf.
2. Place the strip on its side and cover with 1-2 drops of distilled water.
3. Add a cover slip.
4. Look at the cells using a microscope, starting with the low power lens.
5. Repeat steps 1-4 but using sodium chloride solution instead of distilled water.

Draw a diagram of each cell.
Explain why the differences between each cell have occurred.

Biology

AQA

What will I be studying?

A total of eight core topics are taught across two years, all of which will be examined at the end of the second year. The topics will also involve a number of practical skills which are assessed throughout the course during lessons and on a three day residential field course at the end of the first year.

There are four topics studied in Year 12:

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms

There are a further four topics in Year 13:

- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

Practical work is an integral part of the course and students attend a residential field course at the end of Year 12.

What skills or qualities will I need?

To get the most from this course you will need:

- An interest in current advances in the subject such as gene cloning technology
- To apply knowledge and understanding of biological principles
- To explain biological principles
- To analyse and interpret data
- To present scientific arguments
- To evaluate ethical, moral and social issues
- To carry out investigative activities including appropriate risk management
- To evaluate methodology, evidence and data
- To consider the role of the scientific community in validating evidence and in resolving conflicting evidence
- To consider the contributions that scientists make to decision-

making and the formulation of policy

- To recognise the need for regulation of scientific enquiry and how this can be achieved

What about future prospects and careers?

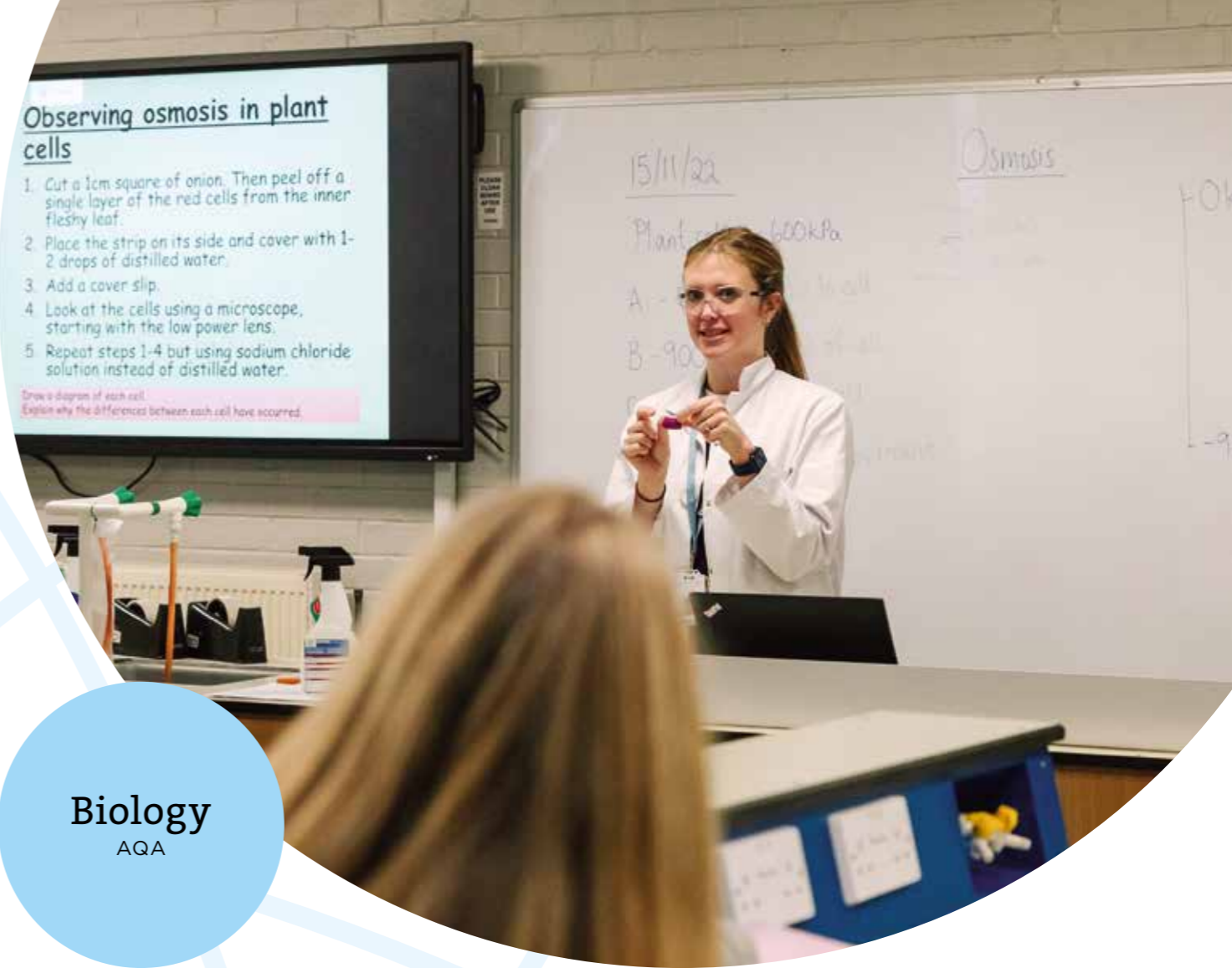
A Level Biology students have gone on to study the following related degree courses: natural sciences, medicine, dentistry, veterinary science, nursing, physiology, biomedical science, genetics, marine biology, equine studies and others. Some students go on to study an unrelated discipline such as law; the range of generic skills developed in Biology makes this a feasible option.

Do I need to have studied this for GCSE?

Everyone studies Biology as part of GCSE Science.

Additional information

The course usually includes lectures from visiting university lecturers and visits to university departments.





Chemistry

AQA

What will I be studying?

Some work from GCSE in more depth and some new topics:

- Atomic structure
- Bonding
- Periodicity
- Reaction kinetics
- Equilibria
- Organic chemistry

What does the subject involve?

Chemistry is a practically based subject. In the new specification practical work is carried out throughout the course and tested in a written examination. You will receive a pass or fail grade for your practical work separate to your main grade.

What skills or qualities will I need?

- To be able to think logically
- To have some basic mathematical skills
- To work individually and as part of a team
- To enjoy hands-on practical work
- To have an enquiring mind

- To want to know the answers to important questions about the world around us

What about future prospects and careers?

Many scientific and medical careers require a qualification in Chemistry. Employers in non-scientific areas regard the skills of problem solving, logical thinking and application of scientific method gained during a Chemistry course very highly indeed. Chemistry therefore fits in well with any combination of subjects at A Level.

Do I need to have studied this for GCSE?

Dual award students have an adequate knowledge and separate science students have the advantage of having studied the subject to a greater extent.

Additional information

Each year we enter students with much success in a number of local and national competitions including the Chemistry Olympiad and Royal Society of Chemistry Young Analyst Competition. We run a trip to Ecton Copper Mine in Derbyshire during Year 12 to look at the reactions of metal complexes. We have various links with the Chemistry Department at the University of Sheffield and take students there when the opportunity allows.



Physics

OCR

What will I be studying?

The specification introduces new topics as well as building on previous studies in Physics, providing a smooth transition from GCSE. Students develop in-depth knowledge and understanding of the principles of Physics, how Physics links to other sciences and how it underpins important technologies.

What does this subject involve?

The units in year 1 consist of:

- Foundations of Physics
- Forces and motion
- Electrons, waves and photons

The units in year 2 consist of:

- Newtonian world and astrophysics
- Astrophysics and cosmology
- Particles and medial physics

What skills or qualities will I need?

- Adaptable
- Can work in a team or independently and enjoy practical work
- Have an enquiring mind and enjoy conceptual ideas
- Mathematically competent to GCSE level and good at problem solving

What about future prospects and careers?

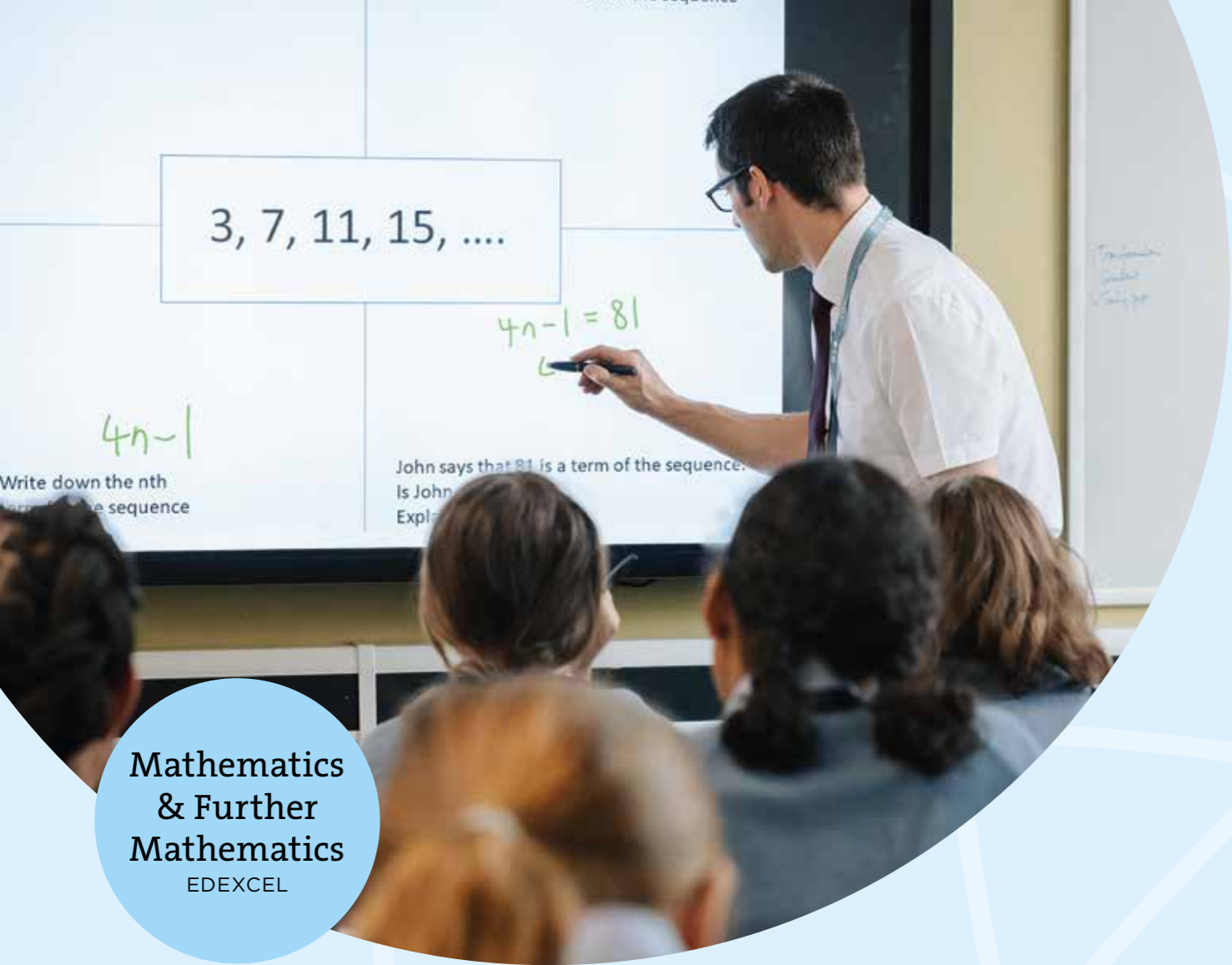
Physics is the fast-track to the biggest choice of jobs and the widest range of opportunities. The study of Physics teaches you to approach tasks with thoroughness and versatility. Physics students are always much in demand in further education and in employment because of their adaptability and problem-solving skills. The options are infinite but include communications, engineering, health and medicine, veterinary science, industry or commerce, research, architecture.

Do I need to have studied this for GCSE?

Dual award students have an adequate knowledge and separate science students have the advantage of having studied the subject to a greater extent. We strongly recommend students take Mathematics at either AS or A Level.

Additional information

A varied programme of events, including links to universities and trips to research establishments, in the UK and abroad.



**Mathematics
& Further
Mathematics**
EDEXCEL

What will I be studying?

The A Level is comprised of two Pure papers and one Applied paper. The Pure papers include topics such as coordinate geometry, calculus, trigonometry and sequences. The Applied paper is divided equally between Statistics (averages, probability, statistical distributions and hypothesis testing) and Mechanics (motion and forces).

What does this subject involve?

You will master mathematical techniques and understand why they work. You will also develop a deeper understanding of the connections between topics, as you solve mathematical problems, both abstract and in context.

What skills or qualities will I need?

- GCSE Mathematics Grade 8 or 9
- A genuine interest in the subject
- The ability to work independently
- A logical, analytical mind
- Determination and resilience

What about future prospects and careers?

A qualification in Mathematics opens many doors. As well as the obvious links with financial, science and engineering related careers, many employers look favourably upon candidates who have studied Mathematics to A Level standard.

Throughout your studies you will develop a range of transferable skills, such as critical thinking, problem-solving, reasoning and effective communication of complex ideas. The breadth of applications is immense. Mathematics underpins most of science, technology and engineering and is also important in areas as diverse as business, law, nutrition, sports science and psychology. There are many opportunities to use mathematics to make a difference in society, for example through the analysis involved in medical research, developing new technology, modelling epidemics or in the study of patterns of criminal activity to identify trends.

A Level Further Mathematics

This is available as an additional A Level for those interested in extending their knowledge and skills to a higher level. It is particularly useful to those looking to study Mathematics, Engineering or the physical sciences at university. This option is usually chosen as one of four A Levels.



Geology
EDUQAS

What will I be studying?

Geology is the science of how our planet the Earth works and builds on what you have already learnt about the Earth in your GCSE science lessons. There are aspects of Physics as we study why some volcanoes erupt explosively but others produce rivers of fire. Chemistry in terms of how natural geological processes lead to the formation of resources such as lithium and gold. Biology as we look at how life has evolved and changed during the last four thousand million years.

What does this subject involve?

Geologists are problem solvers, they use science to understand how our planet has behaved in the past and then use this knowledge to help us prepare for the future. A geologists laboratory is the entire planet so we will be conducting our investigations both in the classroom and outside during field work.

Field Trips to: Peak District, Devon, and an optional trip to

Iceland in October 2024 to study volcanically active area of the Earth's crust.

What skills or qualities will I need?

- Enjoy working outside the classroom
- The ability to solve problems and think in three dimensions
- An interest in discovering the science behind how our planet behaves
- An interest in how living things on the Earth have changed in the past and how the climate will change in the future
- An enquiring mind

What about future prospects and careers?

Geologists are very much in demand, particularly in the metals prospecting and climate change resilience industries. If you want to travel with your work and enjoy a challenge this could be for you. Last year Geology graduates from Imperial College had an average salary of £76,000 six months after graduating. Everything you

consume has either been grown on a farm or dug out of the ground. If it has come from the ground then it will be a geologist that found the resource.

Do I need to have studied this for GCSE?

No.

Additional information

Every year a number of girls go on to study geology at University.

Girls have gone on to study Medicine from this course and it is regarded as a science A Level by the Russell group universities.



Computer Science

AQA

What will I be studying?

You will learn how to create new computer programs that solve real world problems. The course will equip you with programming skills, and develop your understanding of a range of technologies and related topics including networks, databases and 'big data'.

What does this subject involve?

Topics covered include:

- Programming
- Data representation
- Algorithms
- Computer systems
- Consequences of using computing
- Communication and networking
- Databases
- Big data

This is a practical based subject and as part of the course you will work independently on a project to develop your skills. You can choose either a problem to solve, an area of personal interest to investigate or select a topic to

prepare you for further study at university.

What skills or qualities will I need?

- Enthusiasm for problem solving
- Logical thinking
- Attention to detail
- Patience and perseverance
- GCSE Mathematics Grade 6 or above

What about future prospects and careers?

Computer Science is a useful A Level qualification for a wide range of degree courses including Engineering, Economics, Physics, Maths, Medicine, Psychology and Sociology. It is highly valued by employers in just about every industry sector. All industries and workplaces are being transformed by digital technology and so employers will require people with skills in computer science to help them adapt to the 21st century world.

Do I need to have studied this for GCSE?

No. The course builds upon skills developed in GCSE Computer Science, but is also open to students with no previous programming experience. Students who have not studied GCSE Computer Science are expected to complete online coding tutorials before starting the A Level course. Details can be provided on request.

Super-curricular activities include the opportunity to complete the GDST Space Technology Diploma, meet visiting speakers from industry and support the robotics club.



Psychology

AQA

What will I be studying?

Psychology is the study of human behaviour. It looks at a variety of explanations that have been developed to try to explain why individuals behave in different ways to the same situation. Psychology develops an understanding of these behaviours whilst exploring the various treatments available to help improve the individual's quality of life. Students will also explore the topic of Social Influence which investigates historical events such as the Holocaust and the suffragette movement. Why did people obey Hitler's order and how did the suffragettes win the right to vote? Other areas of Psychology include Memory, Attachment, Biopsychology and Schizophrenia.

What does this subject involve?

- Three examination papers at the end of the two years of the same weighting with a mixture of essay-style and shorter mark questions
- Analysis and evaluation of key concepts and approaches within Psychology

- Application of theories to unfamiliar real life concepts
- Independent research skills

What skills or qualities will I need?

- An interest in human behaviour
- The ability to apply theory to real life contexts
- The ability to analyse and evaluate key theories
- Willingness to take part in group discussion and presentations

What about future prospects and careers?

Studying Psychology develops a range of transferable skills that are highly sought after, both at university and many careers paths in the future. These skills include; academic writing and presentation skills, critical and analytical thinking, communication and interpersonal skills, leadership and teamwork skills, a knowledge of and experience with basic techniques of statistical analysis and also an understanding of others. Psychology is the fourth most popular degree subject

overall. The career opportunities available are vast and include jobs in the field of medicine, law, sport, education, social care work, counselling and advertisement.

Do I need to have studied this for GCSE?

No.

Additional information

Optional weekly tutorial sessions.

The opportunity to go on educational trips to London and attend revision seminars.





Sociology

AQA

What will I be studying?

Sociology offers students the opportunity to develop the essential knowledge and understanding of central aspects of sociological thought and methods. We examine various aspects of life in contemporary Britain, past and present. We examine the education system, family life, the media, and crime and deviance. Sociology is particularly concerned with the study of social life, offering different explanations and evidence for what affects our social behaviour. Students will be encouraged to understand the significance of a person's actions and the rules that impact on individuals and how society interacts with each other.

What does this subject involve?

- Three 2 hour examinations all having equal weight with essay style questions
- Completion of weekly learning journals to regularly review learning
- Optional tutorial sessions

What skills or qualities will I need?

- Minimum of a Grade 5 in GCSE English Language
- A willingness to contribute and often lead class discussion
- The ability to work independently and in a group
- The ability to critically evaluate sociological theories and historical context
- Good organisational skills; the ability to plan ahead and meet deadlines

What about future prospects and careers?

Handling evidence, constructing and presenting sophisticated arguments are excellent skills for any University and professional career. Sociology is a long established subject with strong links to other social sciences and careers such as policing and the law, journalism, medicine, education, public administration or architecture.

Do I need to have studied this for GCSE?

No.

Additional information

Monitoring current affairs and information relating to international affairs, politics, law and order and sociological matters of interest will be useful.

There will be opportunities for links to Sheffield University ICOS department, visits to London and the Houses of Parliament as well as the Metropolitan Police headquarters.

	Helen Barker		Georgina Westch
1996	Clare Bradbury Catherine Manifold Lucy Magill Emily Monks	2007	Frances Yarell Tanzela Ali Eleanor Bentley
1997	Geraldine Hutchinson Angela Wilkinson	2008	Juliet Garfale Helen Jones Nicola Westch
1998	Felicity Leabeater Virginia Bridgstock Anna Westaway	2009	Taj Tomouk Shafaq Nayyer Madeleine Prokache
1999	Sarah Manifold Imogen Bond	2010	Isabel Rughari Tayla Furniss Jessica Waring Catherine Collett
2000	Ruth Brown Annabelle Monks Laura Swift		



A Level Results 2022-23

Overall results compared with national average: August 2023

	% Grade A*	% Grades A*-A	% Grades A*-B	% Grades A*-C	% Grades A*-E
Sheffield Girls'	25	61	85	95	100
National Average	9	27	53	75	97
GDST Average	20	51	79	Not available	Not available



Subjects	A*	A	B	C	A*/A	A*-B
Art	7	5	3	1	75	94
Biology	11	13	6	6	59	73
Business	1	2	2	1	50	83
Chemistry	6	15	6	2	64	82
Chinese	-	2	-	-	100	100
Classical Civilisation	-	3	1	1	60	80
Computer Science	-	1	-	1	50	50
Drama	-	2	1	-	67	100
Economics	4	2	1	1	75	88
English Language	-	3	5	1	33	89
English Literature	4	2	3	-	67	100
French	1	1	1	-	67	100

Subjects	A*	A	B	C	A*/A	A*-B
Geography	3	7	4	1	67	93
German	3	-	1	-	75	100
Politics	5	2	1	-	88	100
History	-	6	-	1	75	75
Latin	-	-	1	-	-	100
Maths	7	12	4	-	83	100
PE	-	1	5	1	14	86
Physics	-	2	4	3	22	67
Psychology	6	4	5	5	48	71
Religious Studies	2	5	4	1	58	92
Sociology	5	4	6	1	50	83
Spanish	3	2	-	1	83	83

Year 13 Destinations

University	Programme of study
University of Nottingham	Computer Science with Year in Industry
University of York	Environmental Science
University of Sheffield	Psychology
King's College London, University of London	Psychology with a Professional Placement Year
Northumbria University, Newcastle	Foundation Social Sciences
University of Nottingham	Law
Manchester Metropolitan University	Business Psychology
University of Reading	Primary Education
University of Manchester	Politics, Philosophy and Economics
University of Leeds	Architecture
University of York	Philosophy, Politics and Economics
Newcastle University	Combined Honours (deferred)
Durham University	Primary Education
University of Oxford	Physics
University of Manchester	Economics
University of Leicester	Computer Science
Imperial College London	Medicine
Chesterfield College	Foundation Art
Bangor University	Marine Biology
University of Sheffield	Biology with Placement Year
Loughborough University	Accounting and Financial Management (with placement year)
Loughborough University	Criminology
York St John University	Korean, Intercultural Communication and Linguistics
The University of Edinburgh	English Language
Harper and Keele Veterinary School	Veterinary Medicine and Surgery
Degree Apprenticeship	Metropolitan Police
Civil Service Home Office	Civil Service Apprenticeship
University of Exeter	Neuroscience
University of Liverpool	Law
University Centre Sparsholt	Applied Zoo Science
Northumbria University, Newcastle	Interior Design
University of Sheffield	Sociology
University of Leeds	Law
University of York	Law and Criminology
UCL (University College London)	Architecture
University of Birmingham	Physiotherapy
Sheffield Hallam University	Foundation Psychology
University of St Andrews	Management
Newcastle University	Medicine and Surgery
Cardiff University	Civil and Environmental Engineering (deferred)
Keele University	Medicine

University	Programme of study
UCL (University College London)	Medicine (6 years)
University of Liverpool	Sociology
University of Warwick	English Language and Linguistics with Intercalated Year
Northumbria University, Newcastle	Applied Sciences Foundation
Harper and Keele Veterinary School	Foundation Veterinary Medicine and Surgery
University of Lincoln	Psychology
Sheffield Hallam University	Law with Criminology
Newcastle University	Business Management
University of Bristol	Medicine
University of Sheffield	Accounting and Financial Management
Durham University	Psychological and Behavioural Science
University of Oxford	English Language and Literature
University of Leeds	Physics
University of Sheffield	Education, Culture and Childhood
University of Bristol	Liberal Arts With Study Abroad
Newcastle University	Psychology
King's College London, University of London	Biomedical Science
Kite Packaging	Management Apprenticeship Programme
Manchester Metropolitan University	Level 3 Foundation Diploma in Art and Design
Northumbria University, Newcastle	Physiotherapy
University of Liverpool	Psychology
University of Nottingham	Medicine
Newcastle University	Biomedical Sciences (Integrated Masters)
University of Edinburgh	Philosophy and Linguistics
Newcastle University	Pharmacy
University of Central Lancashire	Veterinary Medicine and Surgery
Newcastle University	Classical Studies
University of Manchester	Biomedical Sciences with a Modern Language
University of Bristol	Biology
University of Sheffield	Medicine
UCL (University College London)	Medicine (6 years)
Sheffield Girls'	Year 14
Durham University	Economics with Study Abroad
Northumbria University, Newcastle	Graphic Design (deferred)
University of Birmingham	Biochemistry with International Year
University of Leeds	English Literature
University of Leeds	Fashion Design Innovation
University of Manchester	Psychology (deferred)
Keele University	Neuroscience and Psychology
Newcastle University	BSc Honours Computer Science with Industrial Placement (Cyber Security) (deferred)



SHEFFIELD GIRLS'

SIXTH FORM

GDST
GIRLS' DAY SCHOOL TRUST

Sheffield High School for Girls
10 Rutland Park Sheffield S10 2PE T: 0114 2660324 E: enquiries@she.gdst.net
www.sheffieldhighschool.org.uk